

The 10th anniversary workshop and the Health Education East Midlands celebration conference of the Understanding Development Issues in Nurse Educator Careers (UDINE-C) network Lincoln. UK. 20th-22nd June 2017.

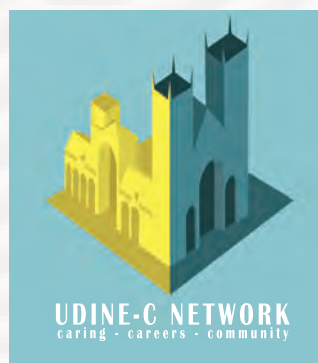


A warm welcome from the University to all our international visitors and guests to the historic city of Lincoln.

We hope you have an enjoyable stay with your friends and colleagues (old and new) here in Lincoln, as we celebrate 10 important years of the UDINE-C network

The conference logo:

We are proud to unveil the conference logo designed by two students at the University of Lincoln. The design joins two iconic buildings of Udine (The Loggia of San Giovanni and clock tower) and Lincoln (the Cathedral) to represent the 10 years of the UDINE-C group. During this time we have been fortunate guests of universities in Ireland; Poland, Serbia, Croatia, Slovenia and Spain.



Contents:

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- 3** CELEBRATING THE UDINE-C NETWORK Remembering past events.
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Lincoln: an historic and beautiful city.

ORIGINS

The first known settlement in Lincoln, dating back to the first century BC, was around the Brayford Waterfront area, giving the place its original name Lindon: “Lindo” translating as “The Pool” in the Celtic language (similar to Dublin’s name Gaelic for “Black Pool”).

Timber houses and pottery have been found dating back to that time on the east of the pool. In fact the famous Witham Shield, belonging to a local tribe’s chief, was found in the River Witham heading east from the Brayford area. It dates back to 300BC and is now housed in the British Museum. Through the years the Romans, Vikings, Saxons, Normans and other civilisations have made Lincoln their home.

It was the Romans who first settled in Lincoln, around AD 50, and built a wooden fortress at the top of the hill.

In 1068 William the Conqueror arrived in the ruined city and ordered the building of Lincoln Castle and later Lincoln Cathedral, all on the site of the Roman settlement. The Cathedral is built of Lincolnshire limestone and was consecrated by Remigius de Fécamp, the first Bishop of Lincoln, in 1092.

The Cathedral became the tallest building in the world in 1300, passing the Great Pyramid. It held that title until 1549 when the spires collapsed during a storm.

The city was of great importance at this time, being the capital of England’s largest diocese at the time stretching from the Humber in the north to the Thames in the south.

When King John placed his seal on Magna Carta at Runnymede in 1215, a copy was brought back to Lincoln by then Bishop of Lincoln, Hugh of Wells.

Lincoln’s Magna Carta is still owned by Lincoln Cathedral and remains as one of four surviving copies of the document and it can be seen in Lincoln today.

Some Attractions:

- The Cathedral
- The Castle
- The Magna Carta
- The Jews House
- The Cathedral quarter
- The Knights trail
- Brayford pool
- The Museum
- The Usher art gallery
- Steep hill
- Fine restaurants & great pubs



Celebrating 10 years of the UDINE-C network

The UDINE-C network began its life at a small meeting of nurse academics in the city of Udine in northern Italy. A shared interest in developing nursing education through research, partnership and friendship was the original aim - an aim which stays true to this day.

The network has four principle aims:

AIM 1:

Career Development of Nurse Academics.

UDINE-C members will make a commitment to exchange knowledge and share current best practice for the continuous improvement of academic careers in nursing.

Objectives:

1. share current best practice on the integration of values and evidence in nurse education,
2. support innovation in the nurse academics' career development,
3. support supervision and leadership in nursing academic workforce.

AIM 2:

Nursing Research.

UDINE-C network members will share and support opportunities, methodologies and grant applications for nursing research.

Objectives:

1. develop partnerships between members,
2. promote participation in Masters and Doctoral programmes with mobility between countries,
3. develop progressive grant applications across the network,
4. collaborate in the writing and publication of research papers, reports and the dissemination of outcomes.

AIM 3:

The quality of nurse education and continuous improvement of standards of nurse education.

UDINE-C members will develop exchange knowledge and share current best practice for the continuous improvement of standards of nursing education

Objectives:

1. focus on the quality of nurse education and cooperate on shared projects
2. share current best practice on the integration of values and evidence in nurse education

3. support innovation in the teaching/learning process of nurses,
4. support Masters and Doctoral students in career development,
5. encourage student nurse participation.

AIM 4.

The European nursing workforce.

UDINE-C members will seek opportunities to understand the similarities and unique differences in nurse education and career development across Europe. Where appropriate, UDINE-C members will work towards harmonisation of opportunity.

Objectives:

1. Organise formal exchange visits
2. Communicate learning associated with such activities with all members of the network
3. Incorporate international directives into the rationale and feedback of such exchange opportunities
4. Exchange scheme of nurse practitioners among members of UDINE-C group.



UDINE-C Meeting - programme of work and activities.

Day 1. Tuesday 20th June 2017

1.00pm: Gathering of the UDINE-C members present for welcome tea/coffee at David Chiddick building
Room: David Chiddick foyer.

2.00pm Opening address of welcome to the meeting: (Christine?)
Room: David Chiddick 1111

2.15pm: Welcome to the 10th anniversary meeting from the Chair of UDINE-C: Professor Majda Pajnkihar

2.30pm: Formal business meeting of the network.
Room: David Chiddick building, 1111.

4.00pm: Drinks reception with canapes.
Room: David Chiddick building foyer

5.00pm *All members to gather outside the Sarah Swift building for a guided walking tour to the Duke William inn for an evening meal.*

Day 2. Wednesday 21st June 2017

9.30am: Outstanding items from business meeting and workshop preparation

10.00am: Workshop 1a: COST Bid.
Mental Health and well being in the nursing workforce - Lead: Professor John Wells (Ire)
Room: David Chiddick building, 1111.

10.00am: Workshop 1b: COST bid:
Clinical Academic Careers in the EU - Lead Dr Christine Jackson (UK)
Room: David Chiddick building tbc

10.00am: Workshop 1c: Values and dignity in nursing practice: lead Dr Mitriam Wogoro (Kenya) /Dr Milika Matiti (UK)
Room: David Chiddick building: tbc

1.00pm: Lunch
Room: David Chiddick foyer.

2.00pm The workshop groups will resume their work
Room: David Chiddick building

3.00pm Close

3.30pm Optional: tour of Lincoln sites - Free time for guests

International Conference and Celebration event. Health Education in the East Midlands: Clinical Academic Careers/ Research in Nursing

Day 3. Thursday 22nd 20th June 2017

The Hilton Doubletree, Brayford Pool, Lincoln.

This event primarily exists to celebrate the work of the Health Education East Midlands Bronze Award Scholars. They have spent a long hard year working on their clinical research and this event provides the perfect showcase for their endeavours.



Information about the Bronze and Silver awards [here](#).

Conference Programme.

9.00am: Registration - tea and coffee will be served.

9.30am: Introduction by morning session Chair: Dr Ros Kane - there will be an opening address of welcome by Sara Owen (Pro vice Chancellor). Nigel Horner (Head of School) Sharon Black (Head of Nursing)

Room: Cathedral ballroom

9.45am: Conference presentation one: Dr Christine Jackson and Professor Tony Butterworth (UK):
'The history of Clinical academic careers in Nursing, Midwifery and Allied Health Professions in the UK'

Room: Cathedral ballroom

10.15am: Conference presentation two: Dr Chetna Modi (UK):
'A regional approach to Clinical Academic Careers'

Room: Cathedral ballroom

10.45am: Coffee/Tea break

11.00am: Conference presentation three: Dr Ester Cabrera (Spain):
'Building the infrastructure between HEI and services; a lesson from Spain'.

Room: Cathedral ballroom

11.30am: Questions to the panel

Room: Cathedral ballroom

1:00pm: Conference presentation Sessions 1-3:

Room: Cathedral ballroom

1:00pm: Conference presentation Sessions 4-6:

Room: Cedar room 1

2.00pm: Coffee/Tea break

2:15pm: Instructions on the Bronze and Silver Scholar presentations: Chair Dr Ian McGonagle

Room: Cathedral ballroom

2.15pm: Presentaion group 1:

Room: Cathedral ballroom

2.15pm: Presentation group 2

Room: Cedar room 1

2.15pm: Presentation group 3

Room: Cedar room 2

3.45pm: Tea and coffee break

4.00pm: Conference awards and closing remarks

Room: Cathedral ballroom

Conference presentations: Sessions 1-3 Cathedral ballroom.

Name: Dianne Cooney-Miner

Employer: Wegmans School of Nursing, St John Fisher College, Rochester (USA)

Title and synopsis: *Project grow: Facilitating school readiness for at risk 3-4 year olds.*

A interdisciplinary project to bring services together under the banner of 'collective impact'. This presentation will concentrate on the challenges and opportunities for interdisciplinary research



Name: Professor Nataliya Kasimovskaya

Employer: First Moscow State Medical University (Russia)

Title and synopsis: *'The comparative characteristics of the factors of influence on the professional activities of nurses in different occupational positions'*.

This presentation will explore the development of nursing in Russia and 'increased demand for quality nursing practice. The concept of 'quality' within a Russian context will be presented along with the methods employed by the research team to examine this concept.



Name: Asst. Professor Mateja Lorber and Snr Lect. Barbara Kegl

Employer: University of Maribor (Slovenia)

Title and synopsis: *'The importance of education and research in Nursing'*

This presentation will report on a study in Slovenia to examine the awareness of the role of research and education on routine nursing practice. The study used a survey design in the form of a 53 item questionnaire. The issue of research informed practice in the clinical environment will be discussed.



Conference presentation 4-6 in Cedar room 1

Name: Zvonko Dimoski; Dragana Terzic Markovic¹ & Ivana Nestic² (Serbia)

Employer: High Health School Belgrade¹ & Neurology Clinical Centre of Serbia²

Title and synopsis: *'Research in nursing practice - the role of newly graduated nurses'*.

This presentation will report on a small cross sectional study using a questionnaire, to evaluate the knowledge and competence of newly graduating nurses on research in practice. The challenges of research in routine nursing practice will be discussed.



Name: Dr Eva Schulc¹ Dr Christa Them² & Jutta Wetzlmair² (Austria)

Employer: Institute of gerontology, University of Health Sciences, Medical Informatics and Technology¹; Institute of Nursing Science²

Title and synopsis: *'Which fall risk factors are present in the home care setting? an analysis of elderly people aged 70+: the implications for nursing practice'*

This presentation is a study exploring self reports of functioning in a sample of 344 older people in the home setting. The risk factors associated with falls are identified. The presentation will also examine the implications for care provision and the role of health workers such as nurses.



Name: Holly Hamer¹ Shona Maclean² & Dr Ros Kane³ (UK)

Employer: Health Education in the East Midlands 1; United Lincolnshire Health NHS Trust² and University of Lincoln³

Title and synopsis: Issues associated with a Clinical Academic Career; what is the impact?

This presentation will provide details on the methodology and interim findings from a large regional study on graduates of Clinical Academic Career education programmes in the East Midlands.



Bronze Scholar Group 1 in the Cathedral Ballroom.

Name:

Profession:

Employer:

Short synopsis of the work.



Name:

Profession:

Employer:

Short synopsis of the work.



Name:

Profession:

Employer:

Short synopsis of the work.



Name:

Profession:

Employer:

Short synopsis of the work.



Bronze Scholar Group 2 (Cedar room 1).

Name:

Profession:

Employer:

Short synopsis of the work.



Name:

Profession:

Employer:

Short synopsis of the work.



Name:

Profession:

Employer:

Short synopsis of the work.



Name:

Profession:

Employer:

Short synopsis of the work.



Bronze Scholar Group 3 (Cedar room 2)

Name:

Profession:

Employer:

Short synopsis of the work.



Name:

Profession:

Employer:

Short synopsis of the work.



Name:

Profession:

Employer:

Short synopsis of the work.



Name:

Profession:

Employer:

Short synopsis of the work.



panel Bronze group 1 (Cathedral Ballroom)

panel Bronze group 2 (Cedar room 1)

panel Bronze group 3 (Cedar room 2)

Silver Scholar Group 1. (Cathedral ballroom)

Name:

Profession:

Employer:

Short synopsis of the work.



Name:

Profession:

Employer:

Short synopsis of the work.



Silver Scholar Group 2.(Cedar room 1)

Name:

Profession:

Employer:

Short synopsis of the work.



Name:

Profession:

Employer:

Short synopsis of the work.



Silver Scholar Group 3. (Cedar room 2)

Name:

Profession:

Employer:

Short synopsis of the work.



